

Name (s): \_\_\_\_\_

Classroom Teacher: \_\_\_\_\_ Grade 4 or 5 or \_\_\_\_\_

Project Title: \_\_\_\_\_

Total Points

Table #:

Scoring Scale:

1. **Unsatisfactory** = Not meeting grade-level expectations
2. **Partially Proficient** = Partially meeting grade-level expectations
3. **Proficient** = Meets all grade-level expectations
4. **Advanced** = Goes above and beyond grade-level expectations

**Criteria:**

**Rating:**

1. <b>Exhibit Appearance</b> _____	1	2	3	4
a. Neat, organized & visually appealing				
b. Proper emphasis is given to important ideas.				
2. <b>Logical Organization</b> _____	1	2	3	4
a. Data is recorded & presented in an understandable way.				
b. If appropriate, charts, graphs, & diagrams are clear & readable.				
3. <b>Oral Presentation</b> _____	1	2	3	4
a. Students can clearly explain their project.				
b. Student can answer questions about project.				
4. <b>Showed Knowledge</b> _____	1	2	3	4
a. Student shows knowledge of the scientific method.				
b. Project leads to <i>new</i> knowledge.				
5. <b>Completeness</b> _____	1	2	3	4
a. All parts of the scientific method are present.				
b. Each part of the scientific method is thoroughly developed.				
6. <b>Effort</b> _____	1	2	3	4
a. Project demonstrates <i>student's</i> own work appropriate for their grade level.				
7. <b>Critical Thinking</b> _____	1	2	3	4
a. Conclusion reveals depth of new understanding.				

Comments: \_\_\_\_\_

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